

What is a School-Parent Compact?

A School-Parent Compact for Achievement is an agreement that parents, students and teachers develop together. It explains how parents and teachers will work together to make sure all of our student's reach grade-level standards.

Effective compacts:

- Link to goals of the school improvement plan
- Focus on student learning skills
- Describe how teachers will help students develop those skills using high-quality instruction
- Share strategies parents can use at home
- Explain how teachers and parents will communicate about student progress
- Describe opportunities for parents to volunteer, observe, and participate in the classroom

Jointly Developed

The parents, students and staff at EXCEL Academy collectively developed this School-Parent Compact for Achievement. Teachers suggested home learning strategies. Parents added ideas to tailor the strategies to students' needs. Students told us what would help them learn. Meetings are held each year to review the compact and make changes based on student needs and EXCEL Academy's academic achievement goals.

Parents are welcome to contribute comments on the compact at any time.

For more information or to volunteer, participate or observe, please contact Mary Parker via email: mary.parker@henry.k12.ga.us or phone (770) 957-4101. You may also visit Ms. Parker in the Parent Resource Room located in the school's Media Center. M-F 3:15pm – 5:00pm

Building Partnerships

EXCEL Academy offers many ways for parents, students and teachers to work together for success.

- Parent-teacher conferences - review students' progress
- Open House – meet child's teachers
- Teachers' webpages - teacher introduction and resources
- Parent meetings & workshops - *See Plan for details
- Volunteering/observing
- Parent Resource Room – check out resources

Communication about Student Learning

EXCEL Academy is committed to frequent two-way communication with families about children's learning. Some of the ways you can expect us to reach you are:

- Regular Parent-teacher Conferences, at which the compact will be discussed
- School Website
- Emails from Teachers, Principal & Parent Involvement Professional
- Automated Phone Calls
- Parent News Calendar
- Flyers Sent Home
- Text & "Remind" Messages
- Parent Resource Room
- Welcome Boards in Lobby

Cualquier forma, documento o carta que desea traducir en otro idioma, por favor, ver a Mary Parker a 770-957-4101 at mary.parker@henry.k12.ga.us

EXCEL Academy

Title I

2020-2021

School-Parent Compact for Student Achievement

DRAFT October 30th 2020



Excel in Character
and Education for Life

330 E. Tomlinson Street
McDonough, GA 30253
770-957-4101

www.henry.k12.ga.us/excel

Our Mission:

To provide a positive and safe environment for each stakeholder to grow academically, socially, and emotionally.

Our Beliefs:

- ALL students can learn and achieve.
- Students learn better when they take ownership of their education.
- Students need a safe environment in which to learn.
- Student self-awareness empowers critical thinkers, problem solvers, and viable, competent citizens.
- Students benefit from opportunities that address cultural diversity and global responsibilities.
- Stakeholder collaboration is essential in developing the whole student.
- Appropriate use of technology enhances achievement.
- Positive relationships matter.

Teacher Agreement

We believe that our students can be successful.

We will:

- Provide websites like IXL, Khan Academy, Odysseyware, USA Test Prep, etc. for students to explore and practice skills in reading comprehension-vocabulary and math
- Encourage students to read books, magazines or news articles that are of interest to them by going online or visiting the local library
- Encourage students to use reflection questions to strengthen reading comprehension
- Model a love for reading
- Encourage students to play critical thinking games that help with vocabulary and math such as Charades, Pictionary, Scrabble, and digital math games
- Encourage students to participate in activities that involve math such as cooking/recipe measurements, grocery budgets/shopping lists, and small home improvement projects that involve planning, measurements, budgets and spending, etc.
- Encourage students, parents and families to keep an open-line of communication to stay informed of student progress especially as it relates to reading comprehension-vocabulary and math proficiency

Parent Agreement

I believe that my child can be successful.

I will:

- Encourage my child to visit teacher recommended websites such as IXL, Khan Academy, Odysseyware, USA Test Prep, etc. to explore and practice skills in reading comprehension-vocabulary and math
- Encourage my child to find and read books, magazines or news articles that are of interest to him/her by going online or visiting the local library
- Encourage my child to use reflection questions to strengthen their reading comprehension skills
- Model the importance of reading by reading around my child
- Encourage my child to play critical thinking games that help with vocabulary and math such as Charades, Pictionary, Scrabble, and digital math games
- Encourage my child to participate in activities that involve math such as cooking/recipe measurements, grocery budgets/shopping lists, and small home improvement projects that involve planning, measurements, budgets and spending, etc.
- Keep an open-line of communication with my child and his/her teacher, to stay informed of my child's progress especially as it relates to reading comprehension-vocabulary and math proficiency

Our 2020-2021 Goals for Student Achievement

2020 – 2021 Henry County District Goals

- All schools/applicable departments will develop and implement a plan to meet the academic, and social and emotional needs of all students and staff.
- 100% of the classroom instruction will consistently incorporate research-based and personalized learning strategies that will increase rigor in the classroom and improve student achievement.

2020 -2021 EXCEL Academy Goals

- Student Performance on EOC courses (Algebra I, Geometry, 9th Grade Literature, American Literature, Biology, Physical Science, and U.S.) will improve by 5% for Proficient Level performance during the 2020-2021- school year.
- By the end of the 2020-2021 school year, there will be 100% implementation of PBIS school-wide procedures.
- By the end of 2020-2021 school year, EXCEL Academy will develop and implement an affective involvement plan.

Focus Areas

- **Reading comprehension, specifically reading informational texts and vocabulary development**
- **Math proficiency**



Cultivate. Grow. Harvest.

Teachers' contact info is located on the school website:
www.henry.k12.ga.us/excel

You may also contact the Parent Involvement Professional at mary.parker@henry.k12.ga.us or 770-957-4101

Student Agreement

I believe that I can be successful. I will:

- Visit teacher recommended websites to explore/practice skills in reading comprehension-vocabulary and math
- Read books, magazines and news articles of interest to me and use reflection questions to aid in comprehension
- Play games that help my understanding of words, numbers and math
- Participate in activities that involve math such as cooking, grocery shopping and small home improvements
- Communicate with my teachers and parents regarding my progress especially as it relates to reading comprehension-vocabulary and math
- Set academic goals and action steps for each class, and monitor them at least weekly